

Superintendent's Highlights

The district is on the third year of a long range planning process that has included an education summit, an operations and management review, and the development of a mission, goals, objectives and school site improvement plans. Each Spring every site's improvement plan progress report is presented to the Board of Trustees along with the plans for the following year. The district will continue to address continuous quality improvement throughout the educational process.

Student Profiles Ethnicity Race Male Female Total White 46 86% Black 0.48% 0.17% 0.65% Hispanic 0.63% 0.58% 1.21% Nat. Amer. 0.51% 0.43% 0.94% Asian 0.48% 0.36% 0.84% Tota 51.60% 48.40% 100.00% Dropouts Percentage 10% 5% 27 39 Grd. 9 Grd. 10 Grd. 11 Grd 12 7 41% 7 24% 10 93% 7.67% 9.25% 8.29% Numbers in graph represent actual dropout counts per grade

Post Falls District #273

Kootenai County
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G. Richard Harris, Superintendent

District Characteristics 1997-98			
Fall Enrollment 1997-98	4,149	Special Education:	
Average Daily Attendance	3,885	Special Education Students	391
State Ranking per ADA	17	Gifted and Talented Students	75
Number of Schools (sites):		Number of LEP Students**	15
Elementary	4	National School Lunch Program:	
Secondary	3	% Average Daily Participation	41%
Number of Schools:		% Free and Reduced Meals	24%
Accredited	6	Average Lunch Price - Elementary	\$1.40
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.75
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	2,630
High School Graduates: High School Diplomas-Regular Other Completions*	221 0	District Owned Operation * Certificates of Completion issued at a district let ** Limited English Speaking (LEP)	vel

Progress Towards Meeting District Goals

1997-98 Goals

Progress

To provide a safe and caring environment for students, employees and community members

To develop and maintain a curriculum which will challenge and meet the needs of all students.

To challenge all students to achieve at their highest level and become independent lifelong learners.

To acquire and efficiently manage fiscal and human resources that will implement the goals and objectives of the strategic plan.

To provide facilities that will enhance present and future educational programs and endeavors.

To increase parent, community and business involvement in the education process.

To provide a comprehensive employee and community communication system.

Substantial progress is being made on all goals.

						Total	%	ADA	Rank
	M & O Fund	%	All Funds	%	Expenditures:				
Revenues:					M & O Instruction	\$10,447,820	66.87%		
Local Taxes	\$3,500,328	22.13%	\$4,188,789	22.39%	M & O Support Programs	5,176,768	33.13%		
Other Sources	242,204	1.53%	579,760	3.10%	M & O Other	0	0.00%		
State	12,075,505	76.34%	12,612,916	67.40%	Total M & O	\$15,624,588	100.00%	\$4,022	,
Federal	0	0.00%	1,330,930	7.11%	_				
-					Total ALL Funds	\$18,668,440	100.00%	\$4,805	1
Total	\$15,818,037	100.00%	\$18,712,395	100.00%	_				
Lottery Revenu	eplacement es			\$887,027 \$164,065 \$155,813	Tax Levies at 9-1-97 Property Market Values Total M & O Levy Total School Levy	Total \$880,958,174 0.003771073 0.004570400	Per ADA \$226,744	Rank 51 40 78	

Staff Data 1997-98					
District Personnel:	<u>FTE</u>	ADA to FTE	Teachers Salaries:		Rank
Elementary Teachers	109.16	20	Beginning Salary on Schedule	\$19,735	
Secondary Teachers	97.12	17	Highest Salary on Schedule	\$39,407	
Administrators	14.50	268	Average Elementary Teacher's Salary	\$33,300	17
Other Certified Staff	17.00	229	Average Secondary Teacher's Salary	\$35,285	5
Total Certified Staff	237.78	16	Superintendent's Salary	\$74,000	32
Total Non-Certified Staff	131.21	30			

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).

"Totals" may not sum due to rounding.

